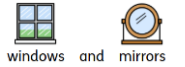
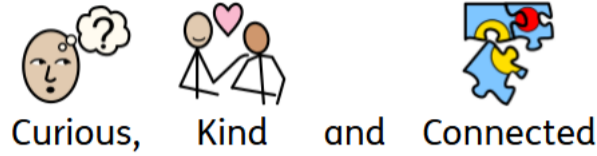




Windows into the lives of all children. Mirrors for children's own lives.



Autumn Term	Spring Term	Summer Term
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Writing focus

Literacy Tree Wild things	Space and our World	Magic and Imagination	Family and Friends	Fantasy Journeys	Fabrics and materials
<p>Rationale for choice...</p> <p>This classic text is widely considered one of the most important picture books for children. His book has links to PSHE, exploring behavioural expectations, coping with strong emotions and the power of the imagination. It is a PUE Corbett recommended read for Year 1 children.</p> <p>In this story, children will explore the text, looking at the various animals and joining in as the text is read, e.g. 'Sabre-Toothed Tiger'. By the end of the first week, children will know the text and be able to retell it using puppets, small world etc. Children then go on to explore the features of single clause sentences and create their own which can be added as caption-sentences to the working wall, eventually retelling the story in sequences of sentences and writing sorry letters in role.</p>	<p>This book has been hailed as an important picture book for positive representation of race, gender and culture. Good for children exploring self and others in terms of preferences and interests and works effectively as a starting point for both fiction and non-fiction outcomes, not least due to the links with science and the natural world that can be made.</p> <p>This text has a strong moral about greed, looking after things and sharing the planet. The text provides a solid platform to discuss with children issues around environmentalism, conservation and recycling. Michael Foreman OBE is a significant author and illustrator who has written and illustrated many well-known titles.</p>	<p>Julia Donaldson CBE was the Children's Laureate from 2011 – 2013. Her distinctive, lyrical style has become iconic and instantly recognisable for many. The Magic Paintbrush is a traditional Chinese folktale, dealing with themes of justice and integrity. This text will help to expand children's knowledge of traditional tales from around the world. It can also be a springboard to explore Chinese culture and celebrations for children, particularly Chinese New Year and the Chinese Zodiac.</p> <p>John Hegley is a wonderful poet who has written many books (including many for adults) and uses lyrical prose to bring this story to life and demonstrate the freedom of childhood. Neal Layton is an award-winning illustrator who perfectly complements the narrative with his simple but characterful illustrations.</p>	<p>This is an important text which will allow children to explore all different kinds of families. The main characters challenge traditional stereotypes and the story is inclusive in representing the LGBTQ+ community. The fact that it is a true story also adds authenticity to the tale! Additionally, children can discover concepts relating to the animal kingdom, including habitats, diet and how penguins look after their young.</p> <p>This charming story by award-winning illustrator and author Emily Gravett provides opportunities to talk about different family structures and adoption. Children will engage with a host of endearing animal characters to help them understand the themes woven throughout. Furthermore, links can be made with identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p>	<p>A fun, lyrical bed-time tale about a pirate adventure. A great book encouraging children to enjoy poetic rhyme and rhythm in language. As there are girl pirates aboard, this book has strong female role models and links to history. A book that would be ideal to explore pirates, maps, boats and treasure with children.</p> <p>This award-winning book is a beautiful tale of an unlikely friendship. It provides an enchanting space to discuss issues around friendship as well as making links to geography. There is also an animation that can accompany this book to support children's learning. Oliver Jeffers MBE is an important, award-winning author and illustrator who children can continue to explore on their own or with their classmates. Lost and Found is a PUE Corbett recommended read for Year 1 children. This book is a PUE Corbett recommended read for Year 1.</p>	<p>This is an award-winning, lyrical book that highlights the enjoyment that comes from problem solving, inventing and improving on past mistakes. Told through the eyes of Izzy Gizmo, a young, Black girl who loves inventing, this is a tale about perseverance and not giving up when things go wrong. Izzy is a positive female role model who encourages girls into STEM subjects.</p> <p>Through this lyrical text children can get to know Iggy and be inspired by his love of architecture. It is a vital text, not only to ignite passions about design and technology, but to learn about problem solving and perseverance. It is also a super introduction to the Questioners, a group of children who are role models in different fields, from science to illustration to engineering.</p>

Additional reading

Talk through stories	Stick Man	Billy's Bucket	Owl Babies	The Extraordinary Gardener	Handa's Hen
				<p>Links with Science - seed dispersal, ecosystems, and the life cycle of a plant. Connecting with nature.</p>	
<p>Rationale for choice...</p> <p>The story can spark children's curiosity about space, aliens, and the world around them, prompting them to ask questions and imagine their own adventures.</p> <p>Tier 2 words: Breeze, invited, delighted, daring, squeeze, blame, zoom, lurks</p>	<p>The story highlights the importance of feeling connected to family and the longing for belonging.</p> <p>Tier 2 words: twirl, tumbling, shove, weary, chuckle, doze, clattering, drifts</p>	<p>The story can be used to discuss the consequences of not respecting someone's belongings, highlighting the importance of consideration, empathy and kindness.</p> <p>Tier 2 words: explained, persuaded, sighed, excitedly, special, chuckled, frowned, imagination</p>	<p>"Owl Babies" provides an opportunity to discuss emotions in a safe and relatable context. Children can learn to connect and name their feelings, and they can also learn about the different ways that people react to separation. This book is a PUE Corbetts recommended read for Reception.</p> <p>Tier 2 words: hunting, silent, fuss, bounced, swooped, brave, flapped</p>	<p>The Extraordinary Gardener" can be used to foster curiosity in children by showcasing the wonders of nature and the transformative power of imagination and hard work. The story encourages children to see the ordinary world in an extraordinary light, prompting them to explore their surroundings and envision possibilities.</p> <p>Tier 2 words: imagination, wild, ordinary, roamed, soared, longed, discovered</p>	<p>This story offers a window into a different culture, allowing children to learn about different animals, environments, and social interactions. The children learn about kindness and Determination: The story can be used to discuss positive character traits like friendship, kindness, and determination, which Handa demonstrates throughout the story.</p> <p>Tier 2 words: : hunted, fluttery, peered, waving, shiny, peeped, scurried, skipped</p>
<p>Say a poem</p> <p>Speech and Language</p> <p>Monster Crunch</p> <p>Too hot chocolate</p>	<p>Feelings and wellbeing</p> <p>Brush your teeth</p> <p>Clean hands</p>	<p>Nature and Seasons</p> <p>Brilliant things</p> <p>Spritz, sprinkle and spray</p>	<p>Moving and Growing</p> <p>Amazing me</p> <p>A beautiful game</p>	<p>Fun and imagination</p> <p>Eggs</p> <p>A bird's eye view</p>	<p>Animals and Beasts</p> <p>Crab shells</p> <p>Flashy fish</p>

Science / UtW The Natural World					
Animals including Humans	Seasonal changes Animals including Humans	Seasonal changes Materials	Materials Seasonal changes	Plants	Seasonal changes Under the sea
Geography / UtW People, Cultures and Communities					
1 What is it like here? R Exploring maps 		1 What is the weather like in the UK? R Outdoor Adventures 		1 What is it like in Shanghai? R Around the World. 	
History / UtW Past and Present					
	1 How am I making History?		1 How have toys changed? R Peek into the past 		1 How have explorers changed the world? R Adventure through time 
Art / EAD - Creating with Materials					
Spirals	Drawing exercises	Drawing exercises	Exploring watercolour	Making birds	Drawing exercises
Design Technology / EAD - Creating with Materials					
	Structures: Junk Modelling	Textiles - Puppets			Structure - Boats
Computing					
R Awesome Autumn 1 Technology around us	1 Digital painting	R Springtime 1 Moving a robot	1 Programming animations	R Summer fun 1 Digital writing	1 Grouping data
Music / EAD Being Imaginative and Expressive					
Exploring Sound	Celebration unit	Music and movement	Pitch - Superheroes	Dynamic - Seaside	Musical symbols - Under the sea
Physical Education					
Complete PE Y1 Unit Learning Through Play - Playing Games (Matt W) Complete PE Dance Foundation unit Nursery Rhymes (DT Coaching)	Complete PE Rackets, Bats & Balls (Foundation unit) (Matt W) Complete PE Gymnastics High, low, over, under (Foundation unit)	Complete PE Gymnastics Body Parts (Y1 unit) (Matt W) Complete PE Running 1 Y1 unit (RH)	Swimming (GLL) Complete PE Hands 2 Ball skills with hands Foundation unit (DT Coaching)	Complete PE Feet 1 Foundation unit (Matt W) Cricket Chance to Shine?	Complete PE Sticks Y1 unit (Matt W) Complete PE Dance Y1 unit Heroes
Religious Education / UtW People, Cultures and Communities					
Islam 1.6 Who is a Muslim and how do they live? (Part 1)	Christianity 1.3 Why does Christmas matter to Christians?	Islam 1.6 Who is Muslim and how do they live? (Part 2)	Christianity 1.5. Why does Easter matter to Christians?	Kernewek 1.8 What makes some people and places in Cornwall sacred?	Christianity 1.4 What is the 'good news' Christians believe Jesus brings?
PSHE / PSED					
1 Families and relationships R Self-regulation (My feelings)	1 Health and wellbeing R Building relationships (Special relationships)	1 Safety and changing body R Managing self (Taking on challenges)	1 Citizenship R Self-regulation (Listening and following instructions)	1 Economic wellbeing R Building relationships (My family and friends)	1 Transition R Managing self (My wellbeing)
Mathematics					
WhiteRose 1 Place Value within 10 Addition and Subtraction within 10	1 Addition and Subtraction within 10 Shape	1 Place Value within 20 Addition and Subtraction within 20	1 Place Value within 50 Length and Height Mass and Volume	1 Multiplication and division Fractions Position and Direction	1 Money Time

<p>Mastering Number</p> <p>R Pupils will build on previous experiences of number from their home and nursery environments and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.</p>		<p>R Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals</p>		<p>R Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.</p>	<p>R Shape, space and measure</p>
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