Godolphin School Curriculum Overview



Non-fiction texts linked to

topic work

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Cycle A Year 25/26 - Zircons Year 4, 5 and 6 Autumn Term Summer Term Spring Term Curious, and Connected Writing focus Curiosity -The Promise Hidden The Story of Varmints (Nicola Figures the Mars (Helen Ward) Davies) (Margot Lee Rover (Markus Shetterly) Motum) RainPlayer (David Wisniewski) Jabberwocky (10 sessions) **Space Poetry** Romeo and Juliet (William Shakespeare) Rationale for choice.... Rationale for choice... **Rationale for Choice: Rationale for Choice: Rationale for Choice: Rationale for Choice:** An inspiring true story that Rain Player introduces students Curiosity sparks students' Varmints encourages students Romeo and Juliet allows The Promise inspires students to Mayan culture through a encourages KS2 pupils to stay natural wonder about space, to be kind, connected, and students to engage with to be kind, connected, and curious about the world around science, and discovery. Told Shakespeare's timeless themes. powerful myth about courage, curious about science, history, curious about their role in important them. Through its powerful respect, and learning from the from the perspective of the Kindness encourages empathy shaping a better world. characters' struggles, mistakes. Using the values of Through a story contributions of overlooked Mars rover, the imagery and quiet message, it individuals. The book helps fostering compassion for the Kind, Curious, and Connected, encourages curiosity not just as highlights the impact of human transformation and hope, it actions on nature and the consequences of hatred and students are encouraged to shows how small acts can lead pupils feel connected to reala trait, but as a driving force for importance of protecting what show empathy, ask questions to powerful change. life role models and promotes learning, innovation, and miscommunication. kindness by highlighting connection with the world is fragile. The story fosters Approaching the text with about different cultures, and empathy and invites discussion make links between ancient teamwork, perseverance, and beyond Earth. curiosity opens students to WRITING TO ENTERTAIN: stories and their own lives. This breaking down barriers. about environmental explore unfamiliar language, Sequel to a story in the responsibility. supports deeper understanding Jabberwocky is a playful and historical context, and cultural form of a poem WRITING TO INFORM: values, nurturing a desire to ask and appreciation of diverse imaginative poem WRITING TO INFORM: deeper questions about love, perspectives. Non Chronological Report encourages students to be WRITING TO PERSUADE: about language. loyalty, and identity. By curious **Explanation of a Life Cycle** meaning, and interpretation. **Persuasive Formal Letters** emphasizing connection, pupils WRITING TO INFORM: Despite its use of nonsensical relate the play's themes to their **Analytical Essay** words, the poem demonstrates own lives and communities, Instructions how structure, context, and understanding how ancient **Missing Scene** imagination help us make sense stories still resonate today. of unfamiliar language. WRITING TO INFORM: WRITING TO DISCUSS: **Explanation Balanced Argument** WRITING TO ENTERTAIN: **Nonsense Poem** Reading for pleasure Take One Poet -Poetry Brightstorm Letters from Who Let the Wonder (RJ Cogheart Gods Out (Vashti the Lighthouse (Peter Palacio) Harding) (Emma Carroll) Bunzl) The Girl (Maz Evans) who became a Tree (Joseph Coehlo) Overhead in a **Tower Block** (Joseph Coehlo) (10 sessions) Rationale for choice... **Rationale for Choice:** Rationale for choice... Rationale for choice.... Rationale for choice... Rationale for choice... An exciting adventure story A captivating novel that sparks An exciting and imaginative A powerful verse novel that Blending Greek mythology with A powerful and engaging novel modern-day themes, the book that sparks imagination and curiosity about World War II adventure that sparks curiosity explores grief, identity, and that promotes empathy, curiosity while promoting with its blend of mystery, healing through poetry and supports cross-curricular links and the experiences of children kindness, and acceptance. steampunk, and friendship. The resilience, teamwork, and during this time. The story helps to history and explores Pupils explore important myth. It encourages students to pupils feel connected to history story helps pupils feel be curious about language and important themes such as themes such as diversity, courage. The book also kindness, and to the characters' connected to the characters encourages form, kind in their friendship, family, resilience, inclusion, friendship, and the impact of bullying. The use of challenges, and moral decision-making, creativity, empathy, and a love emotions, fostering empathy and their understanding of loss and of reading through its rich and understanding. Through its encouraging empathy and mental health, and connected offering valuable opportunities multiple narrators encourages deeper comprehension and world-building and strong themes of friendship, bravery, kindness as they navigate through shared emotional for discussion and personal and kindness, the book themes of loyalty, courage, and experiences. critical thinking. characters. reflection. trust. Gender Neutral. Overheard in a Tower Block encourages thoughtful discussion. explores themes of identity, resilience, and community through poetry. Additional reading- non fiction/extracts/poetry

SATs practice

Classic Poetry

Classic Novel extracts

topic work

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Classic Poetry

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Playscript and songs

		Mathe	ematics		
Place value, addition & subtraction, area, multiplication & division (Y4) Place Value, Addition & subtraction, multiplication & division, fractions (Y5) Place value, four operations, fractions, measures (Y6)		Multiplication & division, length & perimeter, fractions, decimals (Y4). Multiplication & division, fractions, decimals & percentages, perimeter & area, statistics (Y5). Ration; algebra; decimals; fractions, decimals & percentages; area, perimeter & volume; statistics (Y5)		Decimals, money, time, shape, statistics, position & direction (Y4). Shape, position & direction, decimals, negative numbers, converting units, volume (Y5). Shape, geometry, themed projects, consolidation & problem solving (Y6)	
			ence		
Earth and Space	Light	Living things and their habitats(Y5 and Y6)	Living things and their habitats (Y5 and Y6)	Forces	Climate Change and Sustainability
		Geoa	I raphy		
What is life like in the Alps? (K)		Where does our Energy Come from? (K)		Why do Oceans Matter? (K)	
	•	His	tory		
	WW11		How did the achievements of the Ancient Maya impact their society and beyond? (K)		Mining (Bespoke Local Study)
A - 12 - 2	Daniel Land		rt Drawing averages	Decree College	Dura di constitui
Activism Surface Colour	Drawing exercises	2D drawing to 3D Sculpture Drawing and sketching	Drawing exercises	Brave Colour 3D	Drawing exercises
	•	Design To	echnology		
	Automato Toys		Textiles – Waistcoats		Come Dine With Me
		Comp	outing		
Systems and searching	Web page creation	Vector Graphics	Micro bits – coding for climate action	Spreadsheets	Selection with quizzes
	•	Mi	asic	•	
Songs of WW2	Musical Theatre Singing – Christmas show	Looping and Remixing	South and West Africa	Composition and notation	Composing and performing a leavers song
		M	FL		
Phonics Lesson 3 and 4 The Date (I)	Family (I)	My Home (I)	Clothes (I)	At School (P)	At the Weekend (P)
		Physical Educ	ation & Sport		
Swimming & water safety Complete PE – Game Sense (invasion)	Dance on a theme – WWII Complete PE - Badminton	Complete PE - Basketball Complete PE - Gymnastics - Flight	Complete PE Athletics – running Complete PE - Golf	Complete PE – outdoor/adventure & problem solving Cricket – Chance to Shine	Complete PE – Hockey Complete PE – Athletics – throwing & jumping
		Religious	Education		
ISLAM U2.8 What does it mean to be a muslim in Britain today?	CHRISTANITY U2.3 Why do Christians believe Jesus was the Messaiah?	CHRISTIANITY U2.2 Creation and Science: conflicting or complementary?	THEMATIC U2.11 What does it mean to be a Humanist in Britain today? (new unit)	HINDUISM Unit 2.7 Why do Hindus want to be good?	NON-RELIGIOUS WORLDVIEWS Unit 2.10 What matters most to Humanists, Christians?
			& RSE		
Family and Relationships	Citizenship	Health & Wellbeing	Economic well being	Safety and changing body	Transition