

Literacy

Look up!

In this text, the children will meet Rocket who is obsessed with space travel! They will then create flyers, infer the characters' feelings, advise the main character and then write a narrative sequel.

Dinosaurs and all that rubbish

Children will explore the themes and ideas in the story, such as dreams, desires and how to keep the earth a nice place to call home. They create a variety of written outcomes including reports, setting descriptions, letters, instructions, retellings and eventually a class pamphlet about how to look after the planet - all to help the man in the story. They also create sentences about their dreams and similes to share.



Understanding the World / History

How am I making History?

Children will be learning about the similarities and differences between the past and their own lives. They will be using timelines to order events and exploring how special events are remembered.

What does the poppy mean and why do people wear it?



Mathematics - daily

All children - Mastering Number

Year 1 - Children will consolidate learning of odd and even numbers before exploring the composition of numbers up to 10. They will then be consolidating their understanding of bonds to 10.

Reception - Children will continue to compare quantities before continuing to engage in counting activities and practising subitising further.

Year 1- White Rose Maths

- Addition and subtraction within 10



PSHE/ PSED

Rec- Building Relationships

Year 1- Health and Wellbeing

Emerald class Autumn 2 2025

Art/DT

Structures - Junk Modelling

The children will explore different materials and practising cutting skills. They will learn different a variety of joins and make and evaluate their own model.

Understanding the World / Science

Seasonal Changes- Autumn

During these science lessons children will learn about how autumn is different to other seasons. We will observe the signs of autumn and will perform investigations such as, finding out how and why leaves changes colour.



Animals, including Humans

In this unit children will learn about animals all around the world. We will discuss similarities and differences and will learn about classification. Throughout the unit children will learn new vocabulary, such as mammal, reptile, amphibian, vertebrate, invertebrate, herbivore, omnivore and carnivore. Towards the end of term, we have a special trip planned!



Phonics

Speed sounds

Learn new sounds, decodable green words, red words, nonsense words.

Reception learning to orally blend CVC words.



Year 1 Reading

Monday - Focus on accuracy, Tuesday - Focus on fluency, Wednesday - Focus on comprehension.

Physical Development / PE

- Rackets, bats and balls
- Dance - Dinosaurs
- Health and Well-being



Music



Celebration music

Children will be learning about the music from a range of cultural and religious celebrations including Diwali, Hanukkah and Christmas.

Computing

Digital painting



RE

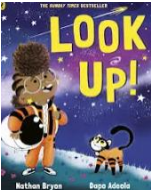
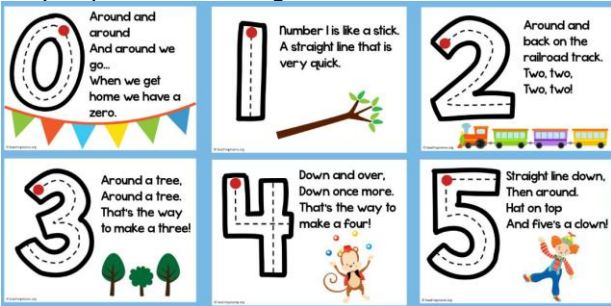
Christianity

Why does Christmas matter to Christians?



Each half term we will send home a range of 'Ask me' questions. These questions are designed to support and build a strong connection between home and the classroom. These conversations show children that their education is important and valued, which can boost motivation and confidence and help you as parents and carers, stay informed and involved.



What sound did you learn today? Can you write it in the air?  Set 1 Speed Sound Map A grid of 26 boxes, each containing a letter and a small illustration of an object or animal that starts with that letter. The letters are arranged in four rows: Row 1: m, a, s, d, t, i; Row 2: n, p, g, o, c, k; Row 3: u, b, f, e, l, h; Row 4: sh, r, j, v, y, w. Below these are four more boxes: th, z, ch, qu, x, ng, nk.	I spy through my telescope something beginning with...  LOOK UP! The cover of a children's book titled 'LOOK UP!' by Nathan Bryan and Daisy Adams. It features a cartoon character looking through a telescope at a starry night sky.	What numbers can you see? When going for a walk, see how many numbers you can spot. Can you practise writing them?  A set of six cards showing numbers 0 through 5. Each card has a large number with dashed lines for tracing, a small illustration, and a short rhyme. The rhymes are: 0: 'Around and around, And around we go... When we get home we have a zero.'; 1: 'Number 1 is like a stick. A straight line that is very quick.'; 2: 'Around and back on the railroad track. Two, two, Two, two!'; 3: 'Around a tree. Around a tree. That's the way to make a three!'; 4: 'Down and over, Down once more. That's the way to make a four!'; 5: 'Straight line down. Then around. Hat on top And five's a down!'.	What are my favourite memories? Why are these memories special?  A photograph of four children sitting around a table with a birthday cake. They are all wearing party hats and looking at the cake.	For Friday 14th November Please send in a couple of photographs of your child. (Photos can be emailed.) One of your child as a baby and one of a special event e.g. first day of school, getting a new pet or at a wedding.
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