#### Literacy

#### Where the Wild Things are.

This text is widely considered one of the most important picture books for children. It has strong PSHE links, exploring behavioural expectations, coping with emotions and the power of the imagination. During this unit, children will learn how to write captions, labels, character descriptions, as well as take part in oral story retelling.

#### Cave Baby

Children will explore the text, looking at the various animals and joining in as the text is read. By the end of the first week, children will know the text and be able to retell it using puppets and small world. Children will learn how to write single clause sentences and will create their own captions.



Talk Through Stories- Aliens Love Underpants
The story can spark children's curiosity about space,
aliens and the world around them, prompting them to
ask questions and imagine their own adventures.

## Understanding the World / Science

#### Animals, including Humans

In this unit, children will begin by learning about our five senses. They will participate in science investigations and will carry out comparative tests that allow them to explore how we use these. We will then focus on identifying and naming part of the human body, and why they are important.

#### Seasonal Changes- Autumn

During these science lessons children will learn about how autumn is different to other seasons. We will observe the signs of autumn and will perform investigations such as, finding out how and why leaves changes colour.





# Understanding the World / Geography & History

#### Rec- What is it like here?

Children will describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

#### Year 1- Exploring Maps

Children will locate features on an ariel photograph and name where they live. They will then create their own map with key features.

#### PSHE/ PSED

Rec- Self- regulation (My feelings)

Year 1- Families and Relationships

# Emerald class Autumn 1 2025

#### **Phonics**

#### Speed sounds

Learn new sounds, decodable green words, red words, nonsense words.

Reception learning to orally blend CVC words.



#### Year 1 Reading

Monday - Focus on accuracy, Tuesday - Focus on fluency, Friday - Focus on comprehension.

#### Computing

Rec- Awesome Autumn

Year 1- Technology Around Us

# Mathematics - daily

#### Reception - Masterina Number

Pupils will build on previous experiences of number from their home and nursery environments and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.

#### Year 1- White Rose Maths

- Place Value within 10
- Addition and subtraction within 10



#### Art/DT

#### Spirals

Children will use drawing, collage and mark-making to explore spirals.



### Physical Development / PE

- Multi skills
- Ball Skills
- Health and Well-being



#### Music



## Exploring Sound

Children will explore how to use their voice and bodies to make sound, experiment with tempo and dynamic when playing instruments.

#### RE

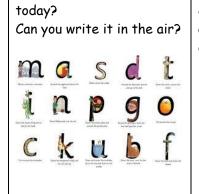
#### Islam

Who is a Muslim and how do they live?



Each half term we will send home a range of 'Ask me' questions. These questions are designed to support and build a strong connection between home and the classroom. These conversations show children that their education is important and valued, which can boost motivation and confidence and help you as parents and carers, stay informed and involved.





What sound did you learn

What happened in your class story? Did you enjoy it? How would you describe the character?



What signs of Autumn can you see?



Where do we live? What do we have near our house?



Who is in our family? What do you enjoy doing with each person?



Which song did you sing today? Can you sing it to me? If a counting song, can you show me using your fingers too?

Five Little Speckled Frogs
Ten Green Bottles
Five Little Monkeys Jumping
on the Bed
1, 2, 3, 4, 5, Once I
Caught a Fish Alive
Ten in the Bed