

Mathematics

White Rose Units:

- Fractions, decimals & %
- Multiplication & division
- Measures
- Ratio
- Area & perimeter
- Statistics
- Maths Whizz/TTRS/1 Min Maths

PSHE

- Health & wellbeing
- Economic wellbeing
- Lyfta

Literacy

- Settings and character description
- Information texts - non chronological
- Informal letter
- Discussion
- Explanation
- Persuasive poster & speech
- Guided Reading
- Spelling Shed



History

Unheard History:

- Who features on Banknotes and why?
- Was Alfred the Great or Elizabeth I the more significant monarch?
- Why was Mary Seacole significant?
- How were Ellen Wilkinson and Betty Boothroyd historically significant?
- Who will be the face of the new £10 note?

DESERTS



Art / DT

Mixed Media:

Land and Cityscapes

- Compare two artists
- Sketching
- Using Watercolours
- Exploring Multimedia through Kittie Jones

P.E.

- Gymnastics
- Netball skills
- Dance
- Football

Religious Education

Judaism

- Identify Jewish Beliefs
- Make Clear Connections between Jewish beliefs about the Torah
- Make Clear connections between Jewish beliefs explain how and why they are important to Jewish people today.

Science

Animals, Including Humans

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- describe the ways in which nutrients and water are transported within animals, including humans.
- describe the changes as humans develop to old age.

Geography

Would You Like to Live in the Desert?

- Identify the lines of latitude where hot desert biomes are located.
- Name and describe the physical features found in a desert.
- Explain how human activity may contribute to the changing climate and landscape of a desert

Computing

- E-Safety
- Tinkercad: An Introduction to 3D Modelling

Spanish

- My home
- Clothes

Possible visits

- Godolphin House (ART)

Music

- Composition - Holi Festival
- Dynamics, pitch & tempo