

## Literacy - daily



During this half term, children will talk about their own special toy and create labels. The children will then give advice in the form of commands to the sea (who plans to help the bear to return to Sofia) before helping Sofia make wanted posters that use statements, questions and commands. They will then have opportunities to create an imaginary plant or creature; plant seeds; give a character advice in the form of a letter and write instructions before going on to write a narrative with a similar theme.

## Understanding the World / Science

### Materials

We will continue learning about everyday materials and their properties, and will perform simple comparative tests; firstly, by planning and predicting the outcome of the test, then we will discuss what we found out and suggest improvements.

### Seasons

We will identify and record signs of Spring using labelled diagrams and will carry out an investigation to measure rainfall.

## Understanding the World / Geography & History

### How have explorers changed the world?

Children will find out about events and people beyond living memory, particularly thinking about explorers and what makes them significant. They will create a timeline and investigate which parts of the world they explored, before comparing explorers and discussing ways in which these significant people could be remembered.



## Emerald class Spring 2 2025

### Phonics - daily

Reception - Continue to read set 2 sounds. Continue daily reading red and green books.



Year 1 - continue to read and write set 3 sounds. Using 'Special friends, Fred talk, Read the word' read nonsense words.



### Reading Year 1

Monday - Focus on accuracy / Tuesday - Focus on fluency / Wednesday - Focus on comprehension

## Mathematics - daily

Reception - The children will continue to engage with activities that draw attention to the purpose of counting. The children will also revisit the concept of cardinality - the idea that the last number in the count tells us how many things there are altogether. They will continue to develop their subitising skills and consolidate their understanding of the composition of 5 and practise recalling the parts of 5

Year 1 - Children will continue to learn addition and subtraction to 20 before moving on to place value within 50.

### Art / DT - Exploring Watercolours

Children are introduced to watercolour. They will discover what watercolour can do, how it acts and how you can control it. They will also explore how watercolour can reveal a story.

### Physical Development / PE -

Swimming (Mondays)

Multi skills (Fridays)

### Music - Vocal and body sounds

In this unit, children make links between music, sounds and environments and use percussion, vocal and body sounds to represent the seaside.

RE - Who is Jewish and how do they live?

Computing - Robot algorithms