

Monarchs (History Focus)

Wonderful world (Geography Focus)

Spring '25

History Monarchs

Recall that a monarch is a king or queen.

Identify some of the monarch's roles.

Coronation.

William the Conqueror.

Describe characteristics of the monarchy in the past.

Identify that the monarchy has changed over time. Make comparisons between past and present monarchy.

Monarchs and their power to make decisions past/present.

Compare the similarities and differences between Norman castles. Explain how castles have changed over time. Sequence castles on a timeline.

Geography Wonderful World

To identify geographical characteristics of the UK.

Locate some of the world's most amazing places?

To know the names of the five oceans and locate them on a map.

To understand how to draw human and physical features on a sketch map.

To investigate local habitats and record findings.

Why are natural habitats special?

How can we look after natural habitats?

Computing Repetition with games

Repetition with shape

Maths

White Rose:

Money, multiplication, division, length

height, perimeter (Y3), mass capacity

temperature, fractions decimals (Y4)

99 club Maths Whizz TTRS, Numbots

Times tables

Y2 X2 X5 X10 (Y2)

Y3 x2 x5 x10(Y2) X3 X4 X8

Y4 up to 12X12 (Y4 multiplication tables test May)

Music First Access with Jenny Crow

Ukulele

Art Cloth thread and paint

Explore how artists combine media to make art- Alice Kettle & Hannah Rae.

Use sketchbook to make visual notes capturing ideas, test ideas and explore colour and mark making. Use paint to create a background on fabric, mixing colours to create different hues, tints and dilutions, use thread and stitching to create textural marks over the top of my painted canvas, creating interesting marks which reflect my response to the landscape.

Design Technology Structures

Draw and label a simple castle that includes the most common features, recognise that a castle is made up of multiple 3D shapes, design a castle with key features which satisfy a given purpose, securely assemble geometric shapes, utilise skills to build a complex structure from simple geometric shapes.

English

Read Write Inc Phonics

Guided Reading:



Writing



Instructions, persuasive speeches, letters, informative leaflet, descriptive labels, diary entry in role, 'good news' poster information text - a 'book of wonder' use similes to improve descriptions, time adverbials, fronted adverbials, expanded noun phrases, use onomatopoeia to enhance writing.

PE

Complete PE Netball (Y3 unit)

Complete PE Gymnastics (Matt W)

Complete PE Football (Y3 unit)

(Matt W)

Golf DT Coaching

MFL Spanish Kidslingo

Science -

Animals including humans

Basic needs of animals including humans for survival (Y2). Animals, including humans, need the right types & amount of nutrition, they cannot make their own food (Y3) Describe the simple functions of the digestive system in humans (Y4) Identify different teeth in humans and name their functions (Y4) How to keep teeth healthy (Y4 Animals including humans) Construct and interpret a variety of food chains identifying producers, predators and prey. (y4)

Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

RE

CHRISTIANITY L2.5 Why do Christians call the day Jesus died 'Good Friday'?

HINDUISM L2.8 What does it mean to be a Hindu in Britain today?

PSHE

Health & Wellbeing
Economic Well being