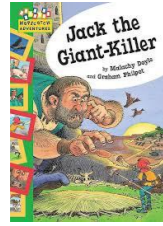


English



Children will begin by sequencing the story before orally re-telling the story and developing a new character.



Children will explore a characters' feelings and then create a short dialogue between the two main characters.



Children begin by locating Kenya on a map and learning a traditional Kenyan song.

Physical Education

Children will need to come to school in their PE kits on a Monday and Friday. They will not need their PE kits in school.

Multiskills - throwing, catching, passing, negotiating space, team games, balance and coordination.



<https://www.ruthmiskin.com/parentsandcarers/>

Year 1: Special friends set 2 and set 3
Reception: Set 1 and oral blending.

Reading

Children will read in school to an adult three times a week during their phonics session.

At the end of each half term, we will be rewarding the children who have read consistently at home. We recommend reading at least 5 times a week between 5-10 minutes.



Incredible me!



Autumn 1 2024

Topic

Year 1: What is it like here?

Children will locate features on aerial photographs and make their own maps.

Reception: Exploring maps.

Children will identify land and water on a map or globe and make observations about the characteristics of places.

PSHE

Reception: Building relationships with family and friends.

Year 1: Family and relationships.

Children will think about the perspective of others, understand why sharing is important and what makes a good friend.

Religious Education

Who do Christians say made the world?

We will be learning about what Christians believe and The Creation Story.

Maths

Reception: Mastering Number

Children will be encouraged to subitise, count to 10, compare numbers to 5.

Year 1: White Rose and Mastering Number

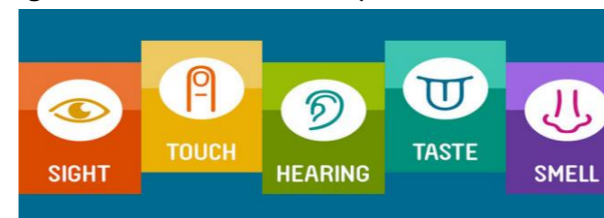
Children will learn place value to 10 through sorting, counting, counting forward and back, comparing numbers and finding 1 more or 1 less.



Science

Animals, including humans

Children will be learning all about the human body! They will learn about different body parts and their names, and will have a go at labelling a human body picture. We will then explore using our 5 senses and take part in various investigations.



Music

Pulse and Rhythm: All about me.



Computing

Computer systems and networks.

Copyright and Ownership.