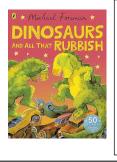
Literacy - daily

Writing - Our World

The children will explore the themes and ideas in these stories, such as dreams, desires and how to keep the earth a nice place to call home. The children will create a variety of written outcomes including reports, setting descriptions, letters, and instructions.



Talk through Stories



Tier two words - explore, discover, wonder, enormous.

Mathematics - daily

<u>Reception</u> - Children will continue to engage with activities that draw attention to the purpose of counting - to find out 'how many' objects there are. The children will also revisit the concept of cardinality - the idea that the last number in the count tells us how many things there are altogether. They will continue to be provided with opportunities to hear, join in with and develop their knowledge of the counting sequence.

<u>Year 1</u> - Children will start developing their knowledge in place value to 50 through counting, partitioning, estimating, and using a number line to 50. They will then continue learning about measurement.

Understanding the World / Geography & History Wonderful Weather!

In this unit. The children will learn about the different types of weather in their immediate environment. They will then build upon their knowledge of the four seasons before looking at hot areas and cold areas of the world and the impact of these different weather types.



Emerald class Spring 2 2024

Phonics - daily

<u>Speed sounds</u>

Learn new sounds, decodable green words, red words, nonsense words.

<u>Reception</u> learning to read and write CVC words.



<u>Reading</u> Monday - Focus on accuracy Wednesday - Focus on fluency Friday - Focus on comprehension

Read, Write inc - https://www.ruthmiskin.com/parents/

Understanding the World / Science Seasonal Changes

In this unit children will learn about the four seasons and how they differ. We will explore what happens to the weather during various times of the year and how it effects the environment.





Computing - Data

This unit introduces children to data and information. Searching is a common operation and requires an understanding that to search data, it must have labels. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.

Art - Playful Making

Rainbow and nature weaving, wind chimes and Easter activities.

RE - <u>What is a Muslim and how do they live? (3 weeks)</u> We will learn and discuss what a Muslim believes, the Qur'an and why Mosques are so important to them <u>Easter (3 weeks)-</u> Children will learn about Palm Sunday, Good Friday and Easter Sunday and will begin to understand why Easter is the most important holiday to Christians.

Physical Development / PE- <u>Ball Skills</u>

In PE this half term we will focus on using a variety of balls with accuracy, skill and confidence; rolling, throwing, catching and dribbling.