

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Godolphin Primary School
2022/2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,700
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,730
Total amount of funding for 2023/24 to be reported on by 31st July 2023	£ 16,730

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	12.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,700		Date Updated: 28/07/2023	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7240	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Continue to provide a fun and engaging PE curriculum, with a minimum of 2 hours high quality PE lessons for all pupils each week, revolving around physical literacy and fundamental skills	<p>Continuous review of PE curriculum to inform improvements. High focus on pupils’ enjoyment of PE so that they will choose to engage in additional activities in their own time, such as school and community clubs.</p> <p>Purchase PE resources for lessons</p> <p>PE specialists utilised to provide a wider range of sports, whilst upskilling staff and developing links with community clubs:</p> <ul style="list-style-type: none"> • Curriculum PE Boogie Bounce for all pupils (Spring term). • Multi-skills for Rec-Y2 • Tennis lessons for all pupils with Penzance Tennis Club coaches (Summer term). • Sailing lessons for Y5/6 with the Children’s Sailing Trust (Autumn term). • Y5/6 alternative sports PE lessons. • Bikeability (Y6) 		<p>£400</p> <p>£1000</p>	<p>Pupils fully engaged in physical activity through choice due to their positive attitudes toward the subject; all children fully active during playtimes, demonstrating improved skills.</p> <p>Noticeable improvement in general fitness, balance and coordination after Boogie Bounce lessons/clubs.</p> <p>Y5/6 pupils visibly more confident in water due to focus on water activities. Better understanding of water safety. Know how to sail.</p> <p>All Y6 pupils achieved Bikeability badges/certificates.</p>	
				<p>Sustainability and suggested next steps:</p> <p>Continue to modify PE offer to ensure all areas and age groups within the subject are fully integrated. Focus on Gymnastics and dance in 2023/24.</p> <p>Review the way swimming is offered across school – intensive courses booked for 2023/34. Evaluate impact to inform future bookings.</p> <p>Consider another fitness/exercise class to promote health and fitness.</p> <p>Repeat sailing lessons in Aut 2023.</p> <p>Rebook Bikeability.</p> <p>Applied for Chance to Shine Cricket coaching.</p>	

<p>Encourage active playtimes by providing sufficient space, a choice of equipment and activities, and by utilising trained staff and sports leaders to (sometimes) initiate games.</p>	<ul style="list-style-type: none"> Swimming offered to all pupils <p>Sufficient break and lunchtime supervisors to ensure both playgrounds can be used effectively, therefore creating additional space for pupils to be more active.</p> <p>Y6 pupils all received Sports Leader training in Sept 22, and subsequently applied their skills to initiate activities with younger pupils during lunchtimes.</p> <p>Feet Beat dance assemblies reinstated with groups of children choreographing, performing and then teaching the rest of the school.</p>	<p>£4200</p>	<p>Behaviour logs show very few evidence of issues during playtimes and lunchtimes.</p> <p>Y6 Sports Leaders effectively leading a range of activities every Friday lunchtime with KS1 children.</p> <p>Feet Beat assemblies timetabled every 2 weeks with different groups leading each time, from Y6 down to Y3. Whole school involved during assemblies.</p>	<p>Continue to provide exciting playtime activities and adequate space.</p> <p>Allow pupils to have a voice on playtime activities and equipment available.</p> <p>Purchase new soft playground footballs along with other exciting resources.</p> <p>Repeat Y6 Sports Leader training.</p> <p>Feet Beat assemblies to continue.</p>
<p>Provide a range of engaging clubs throughout the year, targeting specific groups: certain year groups, inactive pupils, girls etc</p>	<p>Additional resources purchased for playtimes to encourage all pupils to be active.</p> <p>Various clubs organised, some of which are run by staff and volunteers (supported by paid TAs). Other clubs delivered by paid specialists.</p>	<p>£250</p>	<p>After school clubs organised:</p> <ul style="list-style-type: none"> Football & ball skills (Y2-6) KS1 Multi-skills (Rec/Y1/Y2) Boogie Bounce (Y1-4) Rugby & ball skills (Y2-6) Cricket & Ball Skills (Y3-6) Netball & ball skills (Y2-6) 	<p>Explore ways to improve our after school club provision in order to engage all pupils, recording participation to help target specific groups/individuals.</p>
<p>Continue to buy into the Helston/Mullion Sports Partnership offer to provide regular opportunities for pupils to participate in activities during and after school to help facilitate 30 minutes of physical activity a day.</p>	<p>Portaloo installed on field for most of the year to remove any barriers and enable activities to take place.</p> <p>Actively encourage pupils in all year groups to take part in events and competitions organised by the sports partnership, such as leagues, whole class events, festivals and tournaments.</p>	<p>£1200</p> <p>£190</p>	<p>PE lessons, school clubs, Pegasus Club and Youth Club able to continue offering activities on the school field without toileting issues.</p> <p>100% Y1-6 involved in inter-school competitions.</p> <p>100% Rec-Y6 involved in intra-school competitions.</p>	<p>Organise a portaloo from Sept to half term 2023.</p> <p>Continue to buy into the Helston/Mullion Sports Partnership and encourage participation.</p>

<p>Work with the Godolphin Cross Community Ass'n to provide additional opportunities for our pupils to participate in physical activity.</p>	<p>Collaborate with the GCCA to repeat the successful Y6 Pegasus Club every Friday night on the school field. Organise the first two sessions in school time to ensure 100% attendance.</p> <p>Liaise with the Youth Club about using the school field to offer a weekly club to the community, predominantly Godolphin pupils.</p>		<p>100% Y6 pupils attended taster sessions within school time. Approx 75% attended after school sessions.</p> <p>Weekly Youth Club on Tuesday nights.</p>	<p>Liaise with the GCCA to continue relationship and offer community activities.</p>
<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>				
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote effective links between PE and other curriculum subjects using technology by purchasing new resources.	New Ipads purchased for all classes. New plug-in speakers to be used in dance activities.	£800 £50	Ipads used widely to support all curriculum areas as well as keeping evidence and evaluating work. Speakers used frequently for dance activities and assemblies.	Review how PE and school sport can impact on whole curriculum, particularly the targets on the SDP. Involve all staff.
Develop links between active lifestyles and healthy eating.	Purchase of 2 new ovens to be used across the curriculum, as well as in After School Club.	£200	Ovens used within lessons linked to food tech and also by After School Club.	Continue to highlight the benefits of active lessons and encourage all teachers to plan regular active
Resubscribe to Yoga for Schools (Well Ed package)	Materials can be used flexibly by staff for PE or to encourage good wellbeing amongst pupils.	£150	Pupils' wellbeing visibly impacting on behavior and achievement in the classroom and in the playground.	maths lessons and build fluency in maths skills.
Incorporate physical activities in other curriculum lessons/clubs, eg active maths	Teachers to regularly plan lessons/activities that encourage physical activity as a tool to fully engage pupils in their learning, including active maths, English, drama etc.		Active learning used effectively to motivate pupils on a weekly basis during Y6 Study Club (evidence in school SATs data).	Y6 hoodies to be purchased early in the year.
Promote leadership opportunities for pupils, including age-appropriate training which they can disseminate to others within the school, sharing their expertise.	Y6 Sports Leader training received by all Y6 pupils in Autumn term. Pupils then given ample opportunities to use their skills with other groups throughout year. Leadership skills in PE can be seen transferring across into the leadership in other curriculum areas eg. ICT.		Y6 pupils regularly using leadership skills to work with other pupils – leading playtime activities, teaching ICT and supporting KS1 with reading.	Provide opportunities for older children to lead activities.
	Y6 leavers' hoodies purchased in Spring so that the children felt valued and could wear them when leading activities, including Sports Day.	£170	Pupils proud to wear their hoodies, especially when taking part in sporting activities and competitions.	

Provide further opportunities for outdoor learning linked to the curriculum, building confidence, wellbeing, cooperation and problem solving skills that will contribute to successes in other curriculum areas.	<ul style="list-style-type: none"> • Orienteering PE lessons (Y3-6) • Global Boarders surf day (Y4-6) • Sailing with the Children's Sailing Trust (Y5/6) • Windsurfing, raft building and SUP (Y6) • Rock climbing, quarrysteering, zip wire, problem solving, low ropes (Y5/6) 	£230	Significantly improved water confidence in open water by al Y4-6 children.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1460	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Subject leader to keep up to date with recent guidance and inform best practice and effective use of Sports Premium funding.	PE leadership time Attend Cornwall Primary PE Conference Continue to signpost staff/volunteers to CPD opportunities within partnership or beyond.	£360 (supply cover)	Pupils' attitudes and attainment in PE, along with successes in various competitions and club attendance data, provides evidence that PE and physical activity is being delivered effectively across the school.	PE Lead to continue to work in collaboration with other PE coordinators and attend CPD and networking opportunities. Seek views of all stake holders in the planning of new initiatives. (Pupil, parent and staff surveys and meetings).
CPD support for all staff, through the Helston/Mullion PE Partnership.	Partnership coordinators to deliver whole class demonstration lessons to support staff with identified	£1000	Regular support put in place in all classes to help upskill staff who	Review CPD needs of all staff and signpost to suitable training opportunities, particularly for

<p>Highlight to staff the positive effects of healthy lifestyles and engagement in physical activity, including mental wellbeing. Encourage staff to lead by example and become good role models. Enthusiastic staff who believe in the benefits of physical activity will have greater impact on the children.</p>	<p>areas of improvement: class management, personal skills/listening and behaviour management.</p> <p>Dedicated PE staff meeting as well as regular updates during other formal and informal meetings.</p> <p>Boogie Bounce staff club.</p>	<p>£100</p> <p>£0</p>	<p>have been confident enough to deliver PE and clubs themselves.</p> <p>Willingness of staff and volunteers to support with clubs and events, as well as actively attending staff meetings and delivering/initiating PE activities during lessons, clubs and breaktimes.</p> <p>Several staff attended the staff Boogie Bounce Club, therefore feeling the benefits of exercise, both physically and mentally, whilst becoming good role models for pupils.</p>	<p>new staff.</p> <p>Continue to organise opportunities to shadow specialist coaches.</p> <p>Provide updates and guidance during staff meetings. Support with resources.</p> <p>Continue to encourage all staff to adopt positive attitudes towards physical activity, leading to healthier lifestyles.</p> <p>PE Lead to organise staff meeting to keep all staff informed of rationale and priorities, and to provide input for new action plans.</p> <p>Organise minibus training for new willing staff and volunteers.</p> <p>Take advantage of Crofty CPD and Hub opportunities, signposting staff.</p>
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils

Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>£2400</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

through practice:				
<p>Organise opportunities to enable all pupils to experience new and exciting sports and physical activity which may encourage increased participation in future, therefore improving physical and mental health and wellbeing.</p>	<p>Boogie-Bounce curriculum lessons for whole school, with Boogie Bounce Club for Y1-4.</p> <p>Global Boarders surf day for all Y4/5/6 pupils.</p> <p>Stithians Y6 water sports day – raft building, windsurfing and SUP - to further improve water confidence and encourage a life-long love of physical activity.</p> <p>Y3-6 Basketball</p> <p>Rec – Y6 Gymnastics</p> <p>Y5/6 alternative sports PE lessons: ultimate frisbee, laser tag, kinball.</p> <p>Tennis/multi-skills coaching for all pupils organised with Penzance Tennis Club.</p> <p>Residential to BF Adventure for all Y5/6 – rock climbing, quarrysteering, low ropes, zip wire, problem solving.</p> <p>Bikeability training for all Y6.</p>	<p>£300 club</p> <p>£500 lessons</p> <p>£600</p> <p>£500</p> <p>£350</p>	<p>Pupils exposed to a wide range of traditional and more niche sports.</p> <p>Over-subscribed Boogie Bounce Club for Y1-4</p> <p>Club links established where possible, signposting pupils to local clubs.</p> <p>Increased confidence in water of all Y5/6 pupils. Better awareness of water safety and of self-rescue methods. Increased enthusiasm for water based activities with the hope that some pupils will choose to take part in these sports again in future.</p> <p>Successful teams in local inter-school competitions.</p> <p>100% Y3/4 pupils attended Helston inter-school tennis comp at Hayle Tennis Club.</p> <p>Pupils achieved level 1 or 2 award and more confident on the road.</p>	<p>Repeat surf day to provide pupils with the knowledge and skills to stay safe around open water.</p> <p>Take advantage of any new sports on offer to the school, including adventurous activities.</p> <p>Look into more opportunities for outdoor learning/problem solving with the younger & middle pupils.</p> <p>Try to organise gymnastics lessons with a gym coach.</p> <p>Y5/6 school camp booked at Porthpean, offering a range of new and exciting activities.</p> <p>Try to organise off-site</p>

	<p>Yoga for Schools subscription.</p> <p>Y6 Sports Leader Award delivered to all Y6 to encourage pupils to engage in sport in an alternative way.</p> <p>Sports Workshop event enabled pupils to try tennis, dance and cricket.</p> <p>KS1 Multi-sports club – included laser tag.</p> <p>Orienteering lessons for Y3-6</p>	<p>£150</p>	<p>Better understanding of road safety</p> <p>Y6 pupils regularly using leadership skills to work with other pupils – leading playtime activities, teaching ICT and supporting KS1 with reading.</p>	<p>orienteering for the older pupils, maybe in Godolphin Woods.</p>
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4000	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Provide regular opportunities for competitive sport for all pupils and at all levels.</p>	<p>Continue to sign up to the Helston Sports Partnership offer, including a comprehensive competition structure linking to the School Games.</p> <p>Continue to track participation levels across all year groups, identifying groups and individuals who may require further encouragement. Intra-school competitive activities organised within PE lessons and clubs for all pupils.</p> <p>School Sports Day with 100% involvement for all pupils, consisting of a variety of individual and team competitive events. Trophies presented to selected pupils from KS1 and KS2 for commitment to school sport throughout year.</p> <p>Enter school teams in inter-school competitions through the Helston Trust, including events for less active and School Games.</p> <p>Plan intra-school competitions to include 100% participation.</p>	<p>£2000</p>	<p>Pupils are more confident and skilled in these sports and have developed good attitudes towards competitive sporting activities.</p> <p>All pupils able to participate in competitions.</p> <p>100% participation, improving skills and providing a sense of achievement.</p> <p>Very successful Sports Day with a balance of individual events and team relays. Good feedback from the pupils and staff.</p> <p>High participation levels in interschool competitions, with numerous successes.</p> <p>Competitions entered 2022/23:</p> <ul style="list-style-type: none"> • XC League • Y5/6 Football League • Y3/4 Football League • Y5/6 Netball League • Coose Trannack XC • Y5/6 Touch Rugby Comp • Y3/4 Touch Rugby Comp • Y3/4 Netball Comp • Y5/6 Netball Comp • KY3/4 Gym Comp • Y5/6 Gym Comp • KS1 Gym Comp • Peninsula KS2 Gym Comp • Peninsula Y5/6 Gym Finals 	<p>Sign up again for 2023/24. Take advantage of all opportunities offered as a part of the offer, including linked School Games events.</p> <p>Encourage as many children as possible to participate in intra and inter-school competitions next year, particularly the XC League.</p> <p>Hold regular intra-school competitions to engage all pupils in fun competition.</p> <p>Actively engage in School Games events. Enter a variety of events in 2023/4 for all year groups. Events usually free if signed up to Helston Sports offer. May need transport or supply cover.</p> <p>Improve school – club links so that interested pupils know where to go if they'd like to progress outside of school.</p> <p>Work with the other Hub schools to provide new opportunities.</p>
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<p>Minibus contributions in order to reduce transport costs and access sporting opportunities and competitions</p>	<p>Continue to ensure staff and volunteers are adequately trained and hold relevant, up-to-date qualifications and training.</p>	<p>£2000</p>	<ul style="list-style-type: none"> • Peninsula XC Finals • Y1/2 Football Comp • Y3/4 Tennis Comp • Y5/6 Workshop Event • Y3/4 Intra-school Fitness • Y5/6 Badminton Comp • Y3/4 Badminton Skills Comp • West Cornwall Rugby Finals <p>Parent volunteer qualified to drive minibus. New staff from Sept 2023 also keen to attend minibus training.</p> <p>Minibus has once again been an essential factor in the school's ability to attend events and competitions, allowing pupils without their own transport to participate, particularly in the XC League.</p>	
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