

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4580
Total amount allocated for 2020/21	£16,800 + £4580 = <b>£21,380</b>
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,783
Total amount allocated for 2021/22	£16,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,800 + £9783 = <b>£26,583</b>

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

# Godolphin Primary School

Academic Year: <b>2020/21</b>		Total fund allocated: <b>£11,597</b>		Date Updated: <b>30/7/2021</b>	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>		<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	
<p>Ensure a minimum of 2 hours high quality PE lessons for all pupils each week, revolving around physical literacy and fundamental skills.</p>		<p>Class timetables all include two allocated PE lessons per week, using the REAL PE scheme to support the delivery of high quality PE. Resubscribe to REAL PE. Updated 2 year rolling PE programme.</p>		<p>£594</p>	
		<p>Purchase of new gymnastics mats to enable delivery of high quality PE.</p>		<p>£500</p>	
<p>Encourage active playtimes.</p>		<p>Carefully planned playground</p>		<p>Playgrounds rotated between</p>	
				<p>Use specialist coaches in gymnastics, dance and swimming to raise attainment in these sports and for staff to gain valuable CPD which they can draw upon in future.</p>	
				<p>Reintroduce swimming for all year groups, particularly Y6, in order to achieve NC curriculum requirements.</p>	
				<p>Consider how play spaces are</p>	

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	<p>timetable to provide ample space, making playtimes more fun and active.</p> <p>Range of new equipment purchased to offer sufficient equipment for all groups, especially during COVID, where equipment could not be shared.</p>	£2000	<p>classes to enable all pupils to access different activities, including the adventure playground.</p> <p>Pupils are increasingly choosing physical activities during playtimes due to a greater range of exciting equipment.</p>	<p>best used when Covid restrictions relax.</p> <p>Look at using PE specialists and trained Y6 Sports Leaders to reintroduce clubs during breaktimes.</p>
Plan cross-curricular opportunities to engage in active lessons in a range of subjects such as active maths etc.	Weekly active maths lessons for Y5/6 class. Resources purchased in order to encourage strong links between the subjects.	Included in Key Indicator 2	<p>Pupils applying the skills learnt in PE lessons during playtime games eg. tennis, skipping, netball, hula hooping, football etc.</p> <p>Attitudes towards maths have improved, especially with the lower attainers, helping to raise confidence and attainment in the subject.</p>	Provide playtime supervisors CPD opportunities so that they are confident in initiating active games during playtimes.
Incorporate short activities throughout the day in order to achieve 30 minutes per day target.	Subscriptions renewed with Fitter Future and Yoga for Schools, providing short activities to achieve the 30 minutes a day target.	£360 £130	Fitter Future and Yoga for Schools widely used by pupils at home and in school during lockdown to maintain fitness levels.	Continue to signpost pupils and parents to used resources at home. Teachers encouraged to plan short sessions throughout days, especially on non-PE days.
Encourage more active play in the Early Years outdoor area.	Squiggle While You Wiggle introduced with Rec/Y1/Y2 class.	Included in Key Indicator 2	Evidence in books and from monitoring shows good progress in handwriting.	Continue to use daily with class. No new costs.
	Purchase of new equipment in the Early Years area which can be used daily by Rec/Y1/Y2 to support the target of at least 30 minutes activity a day in school.	£200	Pupils engaged in physical activities for longer periods during the day.	No expected new costs now that equipment is in place.
Promote physical activity during After School Club.	Liaise with After School Club		Physical activities are planned for	No expected new costs now that equipment is in place.

Engage pupils who are working from home during lockdowns.	<p>leaders and pupils to identify and purchase desirable equipment to encourage physical activity.</p> <p>February Fitness Challenge – fun competition between classes with all staff allocated to a class team. Families of the pupils also encouraged to support and partake in daily physical activity, creating a healthy ethos.</p> <p>Bespoke medals purchased for all participants as a reward and incentive. 100% engagement.</p> <p>Portaloo hired for school field during key months.</p> <p>Also used by Y6 Pegasus Club on Fridays after school, and by the Godolphin Youth Club on Tuesday and Wednesday evenings.</p>	<p>£200</p> <p>£385</p> <p>£360</p>	<p>on a daily basis with those pupils attending the club, and more time is being spent outdoors.</p> <p>Data from Google Classroom records show 100% engagement during the challenge during lockdown, including staff.</p> <p>PE lessons, Pegasus Club and Youth Club able to continue offering activities on the school field.</p>	<p>Staff to discuss whether the challenge should be repeated.</p> <p>Governors and PE Lead to look at options for a more sustainable alternative to portaloo such as a compost toilet.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£2135
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated :</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

Link PESSPA to the development of fine and then gross motor skills, in order to support pen grip and handwriting in the classroom.	Squiggle While You Wiggle introduced with Rec/Y1/Y2 class. Bluetooth speaker and IPAD purchased to enable activities to happen with groups out of the classroom.	£445	Evidence in books and from monitoring shows good progress in handwriting.	Continue to use daily with class. No new costs.
	NEXUS Pegs to Paper materials purchased to support the development of fine motor skills, used with all Rec/Y1/2, and also for KS2 intervention.	£500	Evidence in books and from monitoring shows good progress in handwriting. Feedback from pupils and staff very positive.	Continue to use with younger pupils and KS2 intervention children. No new costs now that we have resources.
Achieve the 30 minute a day target by planning active lessons such as active maths and English, and use to raise standards in these subjects.	Weekly active maths lessons for Y5/6 class. Resources purchased in order to encourage strong links between the subjects.	£300	Attitudes towards maths have improved, especially with the lower attainers, helping to raise confidence and attainment in the subject.	Encourage active maths and other lessons in all year groups. No expected new costs.
Promote the importance of active healthy lifestyles and embed through all subjects with links to reading.	Purchase of new library books linked to sports and physical activity.	£250	Pupils' knowledge and understanding of sports and the importance of staying healthy increased.	Purchase new titles if appropriate. Minimal cost. Books should last for a long time and be widely used by many pupils.
Promote good mental health and wellbeing by encouraging physical activity and being outdoors, which will in turn improve learning in the classroom.	Gardening equipment, seeds, brushes and litter pickers purchased and used by pupils to develop and improve allocated areas of the school, planting trees, tidying the playgrounds, and creating wild flower areas and a nature garden.	£500	Pupils actively choosing to undertake tidying and gardening as a form of exercise and improving wellbeing, particularly some of the less active.	Responsibility of the nature garden handed down to next year's Y5/6 class.
	Coach transport paid for Y2/3/4 class wellbeing farm visit to promote the benefits of being outdoors and active.	£140	Improved mental health and sense of community of pupils.	Costs are minimal now that new tools/equipment has been purchased.

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	£833
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Subject leader to keep up to date with recent guidance and inform best practice and effective use of Sports Premium funding.</p> <p>All staff to feel confident and competent in the delivery of PE to its pupils.</p> <p>Encourage good role-modelling and physical health and wellbeing amongst staff. Enthusiastic staff who believe in the benefits of physical activity will have greater impact on the children.</p>	<p>PE Lead attended Cornwall Virtual PE Conference and filtered relevant information to other staff.</p> <p>PE leadership time.</p> <p>Most staff members shadowed a tennis coach from PZ Tennis Club during the summer term when delivering lessons to all classes.</p> <p>February Fitness Challenge – all staff allocated to a class team and encouraged to earn them points.</p> <p>Staff hoodies and t-shirts purchased to demonstrate the importance of all staff as role models and to encourage all staff to raise the profile of active healthy lifestyles for all.</p>	<p>£180 (supply cover)</p> <p>£180 (supply cover)</p> <p>Included with Key Indicator 4</p> <p>£473</p>	<p>PE Lead competent in delivery of PE across school and able to plan effective strategies to achieve the objectives of the PE curriculum and associated Sports Premium aims.</p> <p>Staff members confident and enthusiastic about the teaching of tennis and were able to support in lessons, at break times and in After School Club.</p> <p>Staff all trained in the delivery of PE through the REAL PE scheme.</p> <p>Staff feel valued and empowered to teach PE.</p> <p>Pupils see that physical activity is important and achievable for everyone, and should be built into everyday routine in order to build lifelong habits.</p>	<p>PE Lead to continue to work in collaboration with other PE coordinators and attend CPD and networking opportunities. Seek views of all stake holders in the planning of new initiatives.</p> <p>Review CPD needs of all staff and signpost to suitable training opportunities. Organise opportunities to shadow specialist coaches. Provide updates and guidance during staff meetings.</p> <p>Continue to encourage all staff to adopt positive attitudes towards physical activity, leading to healthier lifestyles. Minimal costs now that initial order has been made.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	£1725
<p><b>Your school focus should be clear what you want the pupils to know and be able to do and about</b></p>	<p><b>Make sure your actions to achieve are linked to your intentions:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence of impact: what do pupils now know and what can they now do? What has</b></p>	<p><b>Sustainability and suggested next steps:</b></p>

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<i>what they need to learn and to consolidate through practice:</i>			<i>changed?:</i>	
<p>Organise additional opportunities to enable all pupils to experience new and exciting sports and physical activity which may encourage increased participation in future, therefore improving physical and mental health and wellbeing.</p>	Global Boarders surf day for all Y5/6 pupils.	£445	Increased confidence in water of all Y5/6 pupils.	Continue to look at offering different sports in future.
	Y6 water sports day at Stithians.	£410	Better awareness of water safety and of self-rescue methods.	Signpost pupils to appropriate clubs or venues if they want to try these sports again outside of school.
		(+£180 supply)	Increased enthusiasm for water based activities with the hope that some pupils will choose to take part in these sports again in future.	
	Tennis coaching for all pupils organised through PZ Tennis Club.	£700	100% of pupils and most staff participated in sessions and improved skills and knowledge of the games.	Signposted to local tennis clubs.
	Bikeability training for all Y6.	Included in Key indicator 1	Pupils achieved level 1 or 2 award and more confident on the road.	Staff more confident in the teaching of tennis and associated transferable skills.
			Better understanding of road safety.	Repeat for next year's Y6.
Yoga for Schools subscription.	Included in Key Indicator 2		Look into purchasing a bike shelter to encourage active travel to school.	
Gardening equipment, seeds, brushes and litter pickers purchased and used by pupils to develop and improve allocated areas of the school, planting trees, tidying the playgrounds, and creating wild flower areas and a nature garden.		See indicator 2	Bikeability places are mainly funded for Y6 cohort.	
Y6 Sports Leader Award delivered to all Y6 to encourage pupils to engage in sport in an alternative	(Included as a part of Helston Partnership fee)			
		All Y6 trained to be Sports Leaders. Unfortunately, pupils had	Free – included as a part of Helston Sports Partnership	

	way.		limited opportunities to apply skills this year due to Covid.	offer. Repeat next year with new Y6 and encourage to run own clubs for younger pupils and help organise and run events, including the school sports day.
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## Key indicator 5: Increased participation in competitive sport

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	£2175
<b><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></b>	<b><i>Make sure your actions to achieve are linked to your intentions:</i></b>	<b><i>Funding allocated:</i></b>	<b><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></b>	<b><i>Sustainability and suggested next steps:</i></b>
Provide regular opportunities for competitive sport for all pupils and at all levels, including personal bests, intra-school, inter-school and virtual events.	<p>Continue to sign up to the Helston Sports Partnership offer, including a comprehensive competition structure linking to the School Games.</p> <p>100% of pupils competed in intra-school competitions, including football, touch rugby, high-5 netball, XC and KS1 multi-skills throughout year. Specialist coaches brought in to provide some expert coaching alongside the competitions.</p> <p>Small-sized shinpads purchased to enable all pupils to take part in intra-school football.</p> <p>Intra-school XC League (6 races) organised for 2020/21 in partnership with the Helston Trust Sports Coordinator. Races provided for all pupils from Rec – Y6. Individual medals for 1<sup>st</sup>, 2<sup>nd</sup> &amp; 3<sup>rd</sup> in each age group, plus Endurance medals for anyone who completes at least 4 races in KS2, or 3 races in KS1.</p> <p>All pupils entered in Cornwall Virtual School Games, competing in a range of sports suited to specific age groups.</p>	<p>£2000</p> <p>£85</p>	<p>Due to signing up for the Helston Sports offer, pupils still accessed regular coaching and competitions, despite Covid.</p> <p>Pupils are more confident and skilled in these sports and have developed good attitudes towards competitive sporting activities.</p> <p>All pupils able to participate in competition.</p> <p>100% participation in XC League. All pupils received either an individual place or Endurance medal for completing the required number of races. Pupils' fitness levels maintained throughout the year. League provided some pupils an incentive to practise in their own time.</p> <p>100% participation, improving skills and providing a sense of achievement.</p>	<p>Sign up again for 2021/22. Take advantage of all opportunities offered as a part of the offer, including linked School Games events.</p> <p>Encourage as many children as possible to participate in intra and inter-school competitions next year, particularly the XC League.</p> <p>Hold regular intra-school competitions to engage all pupils in fun competition.</p> <p>Actively engage in School Games events.</p>

	<p>School Sports Day changed to an all day event in 2021, involving a wider range of fun and competitive sports. Pupils encouraged to practise for the events during playtimes.</p> <p>Enter school teams in inter-school competitions through the Helston Trust. Rounders match v another local school involved 13 pupils. Other planned fixtures were unfortunately cancelled due to Covid.</p> <p>Competitions within tennis lessons.</p>	<p>£90 (supply cover)</p>	<p>Very successful Sports Day with a balance of individual events and team relays. Good feedback from the pupils and staff.</p> <p>All events cancelled other than a rounders match, which the pupils loved. Applied skills used in lessons, demonstrating great teamwork and sportsmanship.</p> <p>Tennis lessons with a specialist coach included weekly competitive activities, including personal bests, team games and individual competitions.</p>	<p>Consider an all day event in 2022. No additional costs.</p> <p>Enter a variety of events in 2022 for all year groups. Events usually free if signed up to Helston Sports offer. May need transport or supply cover.</p>
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