

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Godolphin Primary School 2021/2022

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£4580
Total amount allocated for 2021/22	£16,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6137
Total amount allocated for 2021/22	£16,700
Total amount of funding for 2021/22 To be spent and reported on by 31st July 2022.	£22,837

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

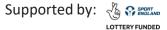
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated: £22,837	Date Updated:	July 2022	
Key indicator 1: The engagement of primary school pupils undertake at I	Percentage of total allocation: 22.2%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure a minimum of 2 hours high quality PE lessons for all pupils each week, revolving around physical literacy and fundamental skills.	Evaluate school's PE provision and identify areas for development – gymnastics/dance. Organise exciting opportunities for external specialists to work with staff and pupils to offer a stimulating and effective PE curriculum.	£200	Increased confidence of pupils and staff in all aspects of PE curriculum, particularly gymnastics and dance. Pupils able to create sequences of movements and plan routines effectively.	Carefully analyse the PE programme to identify new areas for development in 2022/23. Encourage more active lessons during school day.
Encourage active playtimes.	Specialist gymnastics lessons with Swallows Gym Club for all pupils, including visits to Swallows Gym for 2 classes. Carefully planned playground timetable to provide ample space, making playtimes more fun and active. Range of new equipment purchased to offer sufficient equipment for all groups. Increased lunchtime supervisor hours to enable full use of	£720	Teams entered in inter-school competitions using skills learnt: • KS1 Dance Comp • KS2 Dance Comp • KS1 Gym Comp Playgrounds rotated between classes to enable all pupils to access different activities, including the adventure playground. Pupils are increasingly choosing physical activities during	Revise swimming offer to include sailing for Y5/6 alongside traditional swimming lessons. Possible intensive swimming lessons for Rec-Y3 instead of weekly lessons. Look at possibility of providing more outdoor and adventurous activity for all year groups, including water activities for all KS2.













Promote physical activity during After School Club.	play spaces and a wider range of physical activity during lunchtimes. Liaise with After School Club leaders and pupils to identify and purchase desirable equipment to encourage physical activity.	Included in Key Indicator 2	skills to initiate activities. Pupils attending AFC regularly using outdoor spaces and equipment to engage in physical	Investigate playground markings to make playground more exciting and encourage imaginative play. Invest in new playground equipment storage. Look at using PE specialists and
Continue to offer a range of extra- curricular clubs to engage pupils in physical activity during lunchtimes and after school.	Work with all parties to deliver a wide range of clubs for all pupils.	£240	After school clubs organised for:	trained Y6 Sports Leaders to reintroduce clubs during breaktimes. More clubs for younger pupils. Provide playtime supervisors CPD opportunities so that
Develop effective working relationships with community clubs: • Y6 Pegasus Club • Godolphin Youth Club	Portaloo hired for school field to ensure lessons and clubs can be organised safely. Y6 Pegasus Club on Fridays after school, attended by all Year 6 pupils. The group to continue using the school field and portaloo. The school contributed to the cost of funding this club so it could start earlier in the year. School field and portaloo also used by Godolphin Youth Club during evenings, providing space for physical activity outside of school hours.	£320	Netball & ball skills PE lessons, school clubs, Pegasus Club and Youth Club able to continue offering activities on the school field without toileting issues.	they are confident in initiating active games during playtimes. Continue to work with the community to offer Pegasus Club and Youth Club to the school's pupils outside of school hours. Ask teachers to complete activity heat maps in order to identify cold days. Encourage to plan more active lessons on these days. Governors and PE Lead to look at options for a more sustainable alternative to portaloo such as a compost toilet.













Key indicator 2: The profile of PESSPA	T	pol for whole sch	ool improvement	Reintroduce Feet Beat assemblies, providing leadership opportunities for all children. Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £905	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for outdoor learning linked to the curriculum, and to build confidence, wellbeing, cooperation and problem solving skills that will contribute to successes in other curriculum areas.	solving and survival skills.	£115	working with each other using improved problem solving and communication skills. Selfesteem raised, particularly in some of the less academic pupils.	Highlight the benefits of active lessons and encourage all teachers to plan regular active maths lessons and build fluency in maths skills. Provide more opportunities for outdoor learning linked to all
(Well Ed package)	Materials can be used flexibly by staff for PE or to encourage good wellbeing amongst pupils.	£150	Pupils' wellbeing visibly	curriculum subjects. Invest in new IPads to be used
<u> </u>	Purchase shade sail (and fixings) to offer an additional outdoor space.	£120		curriculum areas.
Promote leadership opportunities for pupils, including age-appropriate training which they can disseminate to others within the school, sharing their	by all Y6 pupils in Autumn term. Pupils then given ample	Included with Indicator 5	Y6 sport leaders effectively using skills to organise activities every Friday lunchtime.	











expertise.	other groups throughout year. Y6 leavers' hoodies purchased in March so that the children felt valued and could wear them when leading activities.	£120	The KS1 dance team choreographed by Y6 leaders. Y6 leaders heavily involved in the planning and running of the school sports day.	
Organise sponsored swims for 2 classes to provide incentive to participate in physical activity and raise funds for whole school improvement.	Sponsored swims for 2 classes – providing a swimming session where pupils work on swimming over a longer time, building stamina and efficient strokes. Funding used to cover coach transport, pool hire and swim teachers.	£400	Funds raised in sponsored swims being utilised effectively across the school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1337	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject leader to keep up to date with recent guidance and inform best practice and effective use of Sports Premium funding.	PE leadership time. Cornwall Outdoors CPD on new EV forms system	£180 (supply cover)	PE Lead competent in delivery of PE across school and able to plan effective strategies to achieve the objectives of the PE curriculum and associated Sports Premium aims.	PE Lead to continue to work in collaboration with other PE coordinators and attend CPD and networking opportunities. Seek views of all stake holders in the planning of new initiatives. (Pupil, parent and staff surveys and meetings).
All staff to feel confident and competent in the delivery of PE to its pupils.	Lots of opportunities for staff to shadow high quality PE lessons and clubs when supporting specialist teachers and coaches.	£950	Staff members proactively encourage pupils to engage in active, healthy activities, and are confident and enthusiastic about	Review CPD needs of all staff and signpost to suitable training opportunities, particularly for new staff.









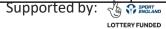




	Many of the staff have then used their skills to confidently deliver effective lessons and clubs themselves.		lessons, at break times and in After School Club.	opportunities to shadow
of healthy lifestyles and engagement in physical activity, including mental	Staff hoodies and t-shirts purchased to demonstrate the importance of all staff as role models and to encourage all staff to raise the profile of active healthy lifestyles for all.	£207	to teach PE. Pupils see that physical activity is important and achievable for everyone, and should be built into everyday routine in order to build lifelong habits.	Continue to encourage all staff to adopt positive attitudes towards physical activity, leading to healthier lifestyles. PE Lead to organise staff meeting to keep all staff informed of rationale and priorities, and to provide input
CPD opportunities linked to PE and school sport.	part of the Heiston Hust	Included with Indicator 5	Range of orienteering lessons incorporated in Y5/6 PE lessons.	for new action plans. Organise minibus training for new willing staff and volunteers.
Minibus driver revalidation	i tovide appropriate training for	Included with Indicator 5	3 member of staff revalidated.	
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
			I •	14.5%
Intent	Implementation	I	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3312	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
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consolidate through practice:				
Organise additional opportunities to enable all pupils to experience new	Global Boarders surf day for all Y5/6 pupils.	£500		Continue to look at offering different sports in future.
and exciting sports and physical activity which may encourage increased participation in future, therefore improving physical and mental health and wellbeing.	Stithians Y6 water sports day – raft building and windsurfing – further improve water confidence and encourage a life-long love of physical activity.		and of self-rescue methods. Increased enthusiasm for water based activities with the hope that some pupils will choose to take	Signpost pupils to appropriate clubs or venues if they want to try these sports again outside of school. Already in process of organising Boogie Bounce and
	IDHDHS OLGANISEG HILOHGH COHIWAH	Included with Indicator 1	100% of pupils and most staff participated in sessions and improved skills and knowledge of	sailing lessons in Autumn 2023.
	Porthpean water sports day for all Y5/6 – kayaking and stand-up paddleboarding.	£1232	the games.	Repeat for next year's Y6. Look into purchasing a bike shelter to encourage active travel to school.
	Bikeability training for all Y6.		Pupils achieved level 1 or 2 award and more confident on the road. Better understanding of road safety.	Bikeability places are mainly funded for Y6 cohort.
		Included in Key Indicator 2		Repeat next year with new Y6
	langaga in sport in an alternative	Included in Indicator 5	All Y6 trained to be Sports Leaders. Unfortunately, pupils had limited opportunities to apply skills this year due to Covid.	and encourage to run own clubs for younger pupils and help organise and run events, including the school sports day.
	Rugby coach hired to work alongside staff to deliver high quality rugby skills lessons for Y2-6.	£230		
	Gymnastics coach worked with all classes to deliver high quality gym	Included in Indicator 1		









Va So al	within school, providing staff with valuable CPD. Street dance lessons provided for ll pupils. Staff to use as CPD apportunity.	£850		
C	Compete in judo competition.		Following the Helston/Mullion Judo less active event, several pupils joined judo classes outside of school. We then saw 8 pupils enter the Peninsula KS2 Judo Competition in July.	
	1 1	No cost - Part of	, ,	
I F	-r,	Helston Trust		
ru	ugby and judo.	offer.		
as	Tug o' War rope purchased to use s another exciting activity during ports days and lessons.	£70		







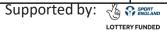






Key indicator 5: Increased participation	Percentage of total allocation:			
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4810	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide regular opportunities for competitive sport for all pupils and at all levels.	Continue to sign up to the Helston Sports Partnership offer, including a comprehensive competition structure linking to the School Games. Continue to track participation levels across all year groups, identifying groups and individuals who may	£2750	Pupils are more confident and skilled in these sports and have developed good attitudes towards competitive sporting activities. All pupils able to participate in competition.	Sign up again for 2022/23. Take advantage of all opportunities offered as a part of the offer, including linked School Games events. Encourage as many children as possible to participate in intra and
	require further encouragement. Intra-school competitive activities organised within PE lessons and clubs for all pupils.		100% participation, improving skills and providing a sense of achievement.	inter-school competitions next year, particularly the XC League. Hold regular intra-school competitions to engage all pupils
	School Sports Day with 100% involvement for all all pupils, consisting of a variety of individual and team competitive events. New trophies presented (purchased enough for 4 years).	£160	Very successful Sports Day with a balance of individual events and team relays. Good feedback from the pupils and staff.	in fun competition. Actively engage in School Games events.
	Enter school teams in inter-school competitions through the Helston Trust, including events for less active.	Supply cover £500	High participation levels in interschool competitions. Events entered this year: • 6 race XC League + relay event. • Judo less active festival • Sports workshop event • Football League • Girls' Football Tournament	Enter a variety of events in 2023 for all year groups. Events usually free if signed up to Helston Sports offer. May need transport or supply cover. Improve school – club links so that interested pupils know where to go if they'd like to progress outside of school.









Minibus contributions in order to reduce transport costs and access sporting opportunities and competitions.	Continue to ensure staff and volunteers are adequately trained and hold relevant, up-to-date qualifications and training. 3 members of staff revalidated this year. School to contribute to Trust fleet of minibuses as well as maintaining own bus.	£1400	 KS1 & KS2 Dance Competition KS1 Gym Competition Peninsula Judo Comp West Cornwall Rugby Finals Peninsula Y5/6 Quad Kids Athletics Peninsula XC Finals Y3/4 Rugby Festival Y3/4 Badminton Comp Y5/6 Badminton Comp Trannack XC 	
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